



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Roots After Action Review



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Presented to OUSD Board of Education

4/10/2019

On 3/4/2019, the board approved the following for Roots/CCPA (2019-2020 lottery year)

Because the Board of Education voted to close Roots International Academy 14 days before the end of the on-time application period for the 2019 / 2020 placement lottery, special consideration will be made for:

Students attending Roots International Academy in 6th or 7th grades on or after 2/3/2019

Opportunity Ticket-inspired Pre-Lottery access for current Roots 6th & 7th for 2019-2020

- Available spaces determined based historical attrition data
- Personal choice counselling/selection of 6 schools
- Students will be assigned to new school based on ranking in the following priority:
 1. Students with siblings who will attend the school
 2. Students who live in the attendance area
 3. Students who are neither siblings or live in the attendance area

Prospective 6th grade students who live within CCPA attendance boundary or who are siblings of students enrolled at Roots on or after 2/3/2019

- CCPA available 6th grade seats increased to 128
- All students who live within the shared attendance boundary now will have increased access to seats at the 6th grade at CCPA
- **Students applying for the 6th grade at CCPA who would have had a sibling attending Roots will be given the sibling priority at CCPA**

Specific Policy Change to Enrollment Priority in BP 5116.1

Transit passes will be provided to impacted students; more information provided in Administrative Regulations

Outcomes

- CCPA will expand by 2 cohorts of 6th graders (~+64 students) in 2019-20
- We have placed rising 6th and 7th graders at Roots
 - 79% of rising 6th and 7th graders received their 1st or 2nd choice (n=126)
 - 2% of rising 6th and 7th graders received their 3rd choice (n=3)
 - 1% of rising 6th and 7th graders received their 4th choice (n=2)
 - 18% of rising 6th and 7th graders did not participate in the ranked placement process (n=28)

Note: Reasons for not participating in the ranked placement process include: students who will move out of Oakland or have decided to leave OUSD, SDC students who request a specialized program, and families who did not complete ranking

Source: Data as of 3/19/19

Where rising Roots 6th and 7th graders were assigned

School	Count	Percentage
ELMHURST UNITED	32	20.1%
Frick	21	13.2%
SOL	15	9.4%
GREENLEAF 6-8	12	7.5%
MADISON PARK UPPER 6-8	9	5.7%
CCPA	9	5.7%
ROOSEVELT MIDDLE SCHOOL	8	5.0%
EDNA BREWER MIDDLE SCHOOL	7	4.4%
PARKER ELEMENTARY 6-8	6	3.8%
URBAN PROMISE ACADEMY	5	3.1%
BRET HARTE MIDDLE SCHOOL	5	3.1%
UNITED FOR SUCCESS ACADEMY	4	2.5%
COLISEUM COLLEGE PREP	4	2.5%
LIFE ACADEMY 6-8	4	2.5%
LA ESCUELITA 6-8	2	1.3%
CLAREMONT	1	0.6%
MELROSE LEADERSHIP ACADEMY 6-8	1	0.6%
MONTERA MIDDLE SCHOOL	1	0.6%
Other	13	8.2%
Grand Total	159	100.00%

Note: Data above includes SDC placements

Source: Data as of 3/19/19



Appendix

ROOTS/CCPA Impact Analysis

Opportunity Ticket Enrollment Priority

The Opportunity Ticket was envisioned by parents and community leaders representing families most likely to be impacted by the changes that will occur as part of the Citywide Plan. The community would like a commitment from the Board to the concept of the Opportunity Ticket as a new Enrollment Priority in Board Policy 5116.1:

“Opportunity Ticket Priority: Previously, prioritization in the enrollment process was limited to siblings and neighborhood residents. There was an absence in prioritization for families impacted by closing schools and schools where families will need to move to a new location. The Opportunity Ticket will be granted enrollment priority in selecting a new school that they deem suitable for their children. Details regarding the implementation of the Opportunity Ticket can be found in Administrative Regulation 5116.1. Neighborhood School Priority (Neighborhood Priority).”

Roots Student Choices for 19/20 (General Ed. as of 2/21/19)

<u>School</u>	<u>6th to 7th transition</u>	<u>7th to 8th transition</u>
Bret Harte	1st Choice: 0 / 2nd Choice: 1 / 3rd Choice: 0	1st Choice: 3 / 2nd Choice: 3 / 3rd Choice: 0
CCPA	1st Choice: 21 / 2nd Choice: 10 / 3rd Choice: 8	1st Choice: 27 / 2nd Choice: 11 / 3rd Choice: 8
Claremont	1st Choice: 0 / 2nd Choice: 0 / 3rd Choice: 0	1st Choice: 1 / 2nd Choice: 1 / 3rd Choice: 0
Edna Brewer	1st Choice: 2 / 2nd Choice: 1 / 3rd Choice: 1	1st Choice: 5 / 2nd Choice: 2 / 3rd Choice: 2
Elmhurst	1st Choice: 11 / 2nd Choice: 6 / 3rd Choice: 5	1st Choice: 12 / 2nd Choice: 2 / 3rd Choice: 3
Frick	1st Choice: 7 / 2nd Choice: 6 / 3rd Choice: 2	1st Choice: 2 / 2nd Choice: 9 / 3rd Choice: 7
Greenleaf	1st Choice: 8 / 2nd Choice: 8 / 3rd Choice: 2	1st Choice: 5 / 2nd Choice: 6 / 3rd Choice: 1
La Escuelita	1st Choice: / 2nd Choice: / 3rd Choice: 0	1st Choice: 1 / 2nd Choice: 0 / 3rd Choice: 0
LIFE	1st Choice: 1 / 2nd Choice: 4 / 3rd Choice: 2	1st Choice: 1 / 2nd Choice: 3 / 3rd Choice: 2

Roots Student Choices for 19/20 (General Ed. as of 2/21/19)

<u>School</u>	<u>6th to 7th transition</u>	<u>7th to 8th transition</u>
Madison	1st Choice: 1 / 2nd Choice: 7 / 3rd Choice: 3	1st Choice: 2 / 2nd Choice: 4 / 3rd Choice: 2
Melrose	1st Choice: 1 / 2nd Choice: 1 / 3rd Choice: 0	1st Choice: 0 / 2nd Choice: 0 / 3rd Choice: 0
Montera	1st Choice: 0 / 2nd Choice: 1 / 3rd Choice: 1	1st Choice: 0 / 2nd Choice: 0 / 3rd Choice: 0
Parker	1st Choice: 2 / 2nd Choice: 0 / 3rd Choice: 2	1st Choice: 3 / 2nd Choice: 1 / 3rd Choice: 1
Roosevelt	1st Choice: 0 / 2nd Choice: 2 / 3rd Choice: 3	1st Choice: 6 / 2nd Choice: 2 / 3rd Choice: 2
SOL	1st Choice: 2 / 2nd Choice: 3 / 3rd Choice: 1	1st Choice: 3 / 2nd Choice: 4 / 3rd Choice: 11
UFSA	1st Choice: 0 / 2nd Choice: 0 / 3rd Choice: 5	1st Choice: 1 / 2nd Choice: 3 / 3rd Choice: 4
UPA	1st Choice: 2 / 2nd Choice: 1 / 3rd Choice: 0	1st Choice: 2 / 2nd Choice: 5 / 3rd Choice: 2
Westlake	1st Choice: 0 / 2nd Choice: 0 / 3rd Choice: 0	1st Choice: 0 / 2nd Choice: 0 / 3rd Choice: 0

Financial Impact Analysis: Close Roots

	'18-19	YR 1 ('19-'20)	YR 2 ('20-'21)	YR 3 ('21-'22)	YR 4 ('22-'23)	YR 5 ('23-'24)
Cost savings						
TOTAL CERTIFICATED FTE's (teachers and administrators)		\$390,923	\$400,696	\$410,713	\$420,981	\$431,506
TOTAL CLASSIFIED FTE's (clerical)		\$109,580	\$112,320	\$115,128	\$118,006	\$120,956
TOTAL CENTRALLY PROVIDED FTE's (counselors, SSOs)		\$108,108	\$110,811	\$113,581	\$116,421	\$119,331
Per classroom costs		\$3,075	\$3,152	\$3,231	\$3,311	\$3,394
Total operational savings		\$611,686	\$626,979	\$642,653	\$658,719	\$675,187
Transportation cost		\$(30,000)	\$(30,000)			
Closure celebration funds	\$(5,000)					
Revenue loss from enrollment attrition		\$(273,899)	\$(280,736)	\$(287,754)	\$(294,948)	\$(302,322)
Total savings from closure	\$(5,000)	\$307,798	\$316,243	\$354,899	\$364,771	\$372,866

Expand CCPA

	('18-19)	YR 1 ('19-'20)	YR 2 ('20-'21)	YR 3 ('21-'22)	YR 4 ('22-'23)	YR 5 ('23-'24)
Enrollment						
Incremental # of students from outside district run schools		0	21	42	63	84
Revenue						
Additional revenue from incremental students		\$0	\$259,381	\$531,731	\$817,536	\$1,117,299
Costs						
Overhead costs (state loan, central office, audit findings, maintenance)			\$(93,377)	\$(191,423)	\$(294,313)	\$(402,228)
Additional staffing costs (outside of staffing matrix)		\$(197,774)	\$(202,718)	\$(207,786)	\$(212,981)	\$(218,305)
Additional teachers (for incremental students)			\$(60,470)	\$(123,963)	\$(190,594)	\$(260,478)
Books and supplies (for incremental students)			\$(1,969)	\$(3,938)	\$(5,906)	\$(7,875)
Start up costs		(\$50,000)	\$0	\$0	\$0	\$0
Total fiscal impact of expansion		(\$247,774)	\$(99,153)	\$4,620	\$113,742	\$228,413

Total FISCAL IMPACT (CCPA AND ROOTS)	\$(5,000)	\$60,024	\$217,089	\$359,519	\$477,513	\$601,278
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